R E P O R T  R E S U M E S

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EDUCATIONAL PLANNING GUIDE.

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GOLDEN WEST COLL., HUNTINGTON BEACH, CALIF.

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A DETAILED PROGRAMED GUIDE HAS BEEN DEVELOPED TO ASSIST STUDENTS AT GOLDEN WEST COLLEGE IN (1) MAKING CAREER DECISIONS, (2) OBTAINING INFORMATION ABOUT EDUCATIONAL REQUIREMENTS FOR A CHOSEN CAREER, (3) FORMULATING OVERALL EDUCATIONAL PLANS, (4) PLANNING DETAILED PROGRAMS FOR ALL SEMESTERS OF ATTENDANCE AT THE COLLEGE, AND (5) REVIEWING PLANS WITH THEIR ADVISORS. THE BRANCHING PROGRAM ALLOWS STUDENTS TO PROCEED ACCORDING TO THEIR OWN INTERESTS. (WO)

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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GOLDEN WEST COLLEGE

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# EDUCATIONAL PLANNING GUIDE

UNIVERSITY OF CALIF.
LOS ANGELES

DEC 19 1967

CLEARINGHOUSE FOR
JUNIOR COLLEGE
INFORMATION

O-JC 680 012

Name _____

Adviser: _____

Office Hours: _____

Extension: _____

Division Counselor: _____

Counseling Center, Administration Building

Phone: 892-7711, Ext. _____

Developed by A. Edwin Carrigan and Earl L. Clancy
of the Golden West College Counseling Staff

15744 GOLDEN WEST STREET / HUNTINGTON BEACH / CALIFORNIA 92647 • (714) 892-7711
*Serving the Orange Coast Junior College District*

**A T T E N T I O N**

Appointments for registration next semester will be determined by the date of satisfactory completion of this Guide. The sooner it is completed, the earlier your appointment can be made. The final deadline for completion is:

December 8, 1967 - Fall Semester Students

April 26, 1968 - Spring Semester Students

**BEGIN RIGHT NOW!**

**NOTE:**

**IF THIS EDUCATIONAL PLANNING GUIDE IS LOST ADDITIONAL COPIES MAY BE PURCHASED AT THE STUDENT STORE.**

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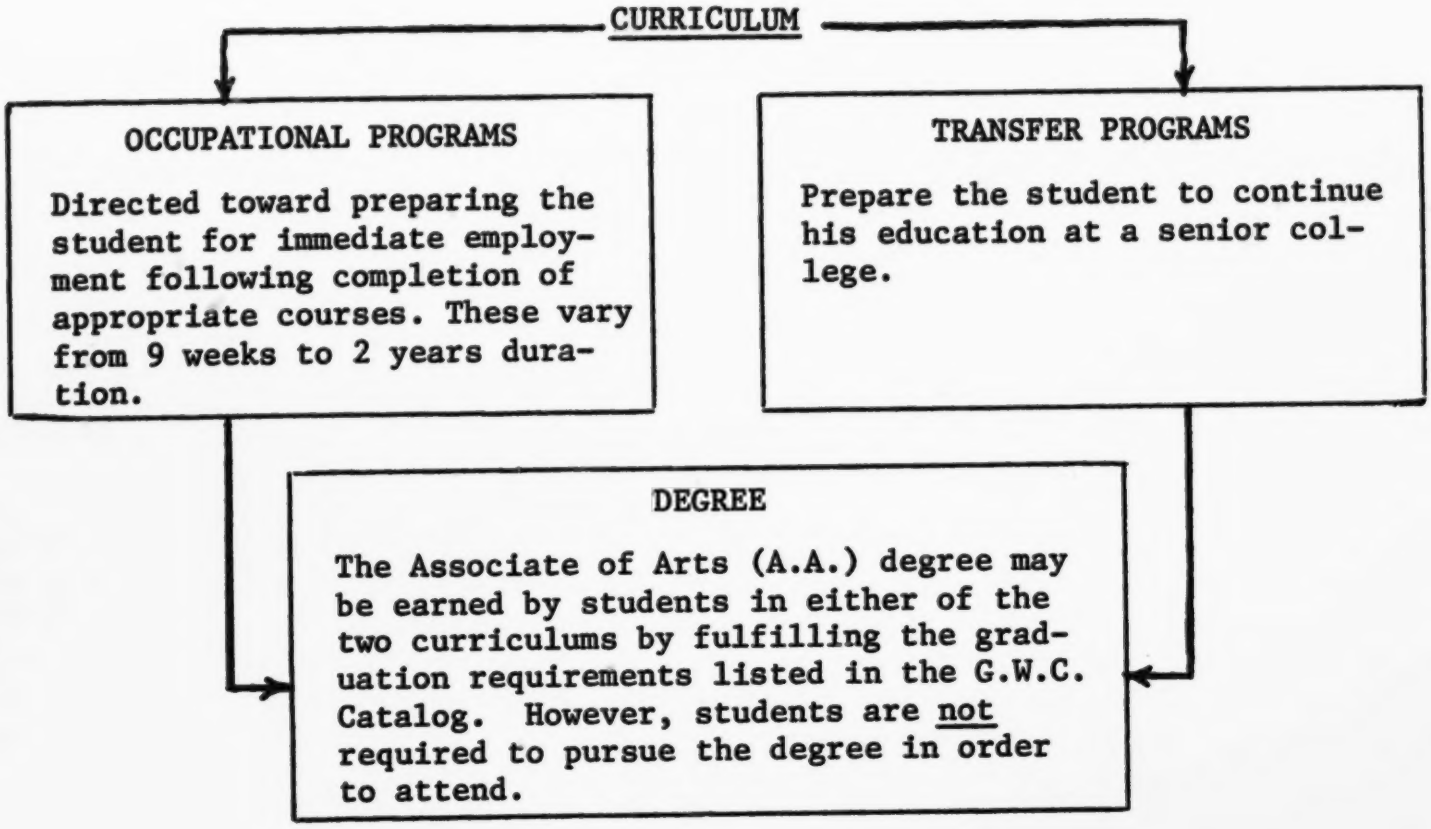
WELCOME TO GOLDEN WEST COLLEGE!

We hope your educational experiences at your community college will be enjoyable and rewarding.

THE EDUCATIONAL PROGRAM Educational opportunities are available at Golden West College to meet the requirements of a variety of students. The curriculum is divided into two main branches:


CURRICULUM
OCCUPATIONAL PROGRAMS
Directed toward preparing the student for immediate employment following completion of appropriate courses. These vary from 9 weeks to 2 years duration.
TRANSFER PROGRAMS
Prepare the student to continue his education at a senior college.
DEGREE
The Associate of Arts (A.A.) degree may be earned by students in either of the two curriculums by fulfilling the graduation requirements listed in the G.W.C. Catalog. However, students are not required to pursue the degree in order to attend.

SELECTION OF COURSES As a college student, the selection of your program of courses is your responsibility. However, the total staff and facilities at Golden West College are available to help you with your educational decisions.

SOURCES AVAILABLE TO ASSIST YOU The following individuals and services are specifically provided to help you in your continuing college decisions:

1. Your Faculty Adviser has been assigned you from our faculty on the basis of your declared major or area of interest. He is available to assist you in making educational and career decisions. Note his office and hours and get acquainted with him (or her) very early in the semester.

   Your Adviser is your 'gateman' to a wide variety of services and personnel.

2. A Professional Counselor is assigned to each teaching division of the college. He is available to students who desire more intensive, varied, or continuing assistance in areas of vocational, educational, or personal decisions. Your Adviser may refer you to him for any technical or special assistance; or you may contact him directly by making an appointment through the Counseling Secretary in the Administration Building.

3. A School Nurse and Health Service, located in the Health Center Building, offers you the following services:

   (a) Health consultation and referral
   (b) Health counseling with a graduate registered nurse.
   (c) Emergency first aid
   (d) Information on health insurance

4. The Job Placement Office, in the Administration Building, can assist you in obtaining part-time and vacation employment. Assistance in obtaining a full-time job is provided to students who have completed their education.

5. Financial Aid, Information, and Assistance is available from the office of the Associate Dean of Student Activities, located at the rear of the college store. (Loans, scholarships, grants, etc.)

6. Vocational Testing and Interpretation is offered several times each year through the Counseling Center.

## SUCCESS IN COLLEGE: AN IMPORTANT NOTE

### A. Starting Off On The Right Foot

Research studies show that your success in college will depend greatly on your motives for obtaining an education and on how strong these motives are. These studies indicate that a majority of successful students are strongly committed to several objectives in the following list, whereas unsuccessful students are not:

1. Understand and express ideas.
2. Understand human behavior.
3. Think critically and constructively.
4. Evaluate and develop values and principles to guide personal and social behavior.
5. Acquire knowledge and attitudes basic to satisfactory family life.
6. Choose and prepare for a self-fulfilling Vocation.

### B. Importance of a Career Decision

The lack of a definite career choice is not necessarily an obstacle to good scholarship. In general, how early you decide on a vocation or how definite you are about your choice is not as important as the suitability of your choice. In other words, it's better to delay your choice until a suitable one can be made, than to decide early on an unsuitable career. A "suitable" career choice is one which has been made after a thorough evaluation of both yourself and the occupational world. You should have a relatively clear picture of who you are -- your interests, abilities, needs, goals in life, etc. -- and where, in the world of work, you will best fit in.

GO ON TO THE NEXT PAGE.....

## OBJECTIVES OF THIS PLANNING GUIDE

This Educational Planning Guide is a programmed sequence which is designed to help you chart your educational-vocational future.

At Golden West College the planning and decisions concerning your major and classes are left up to you.

No Counselor will "tell" you what courses to take or plan <u>your</u> program

You will be expected to read the <u>Golden West College Catalog</u> to determine such things as graduation requirements, college transfer information and course prerequisites.

GWC Catalog:

1) Page 29 Graduation Requirements
2) Pages 32 - 60 Transfer Information
3) Pages 78-129 Course Descriptions

One of the jobs of your Faculty Adviser is to assist you in completing this Guide by answering your questions, or referring you to the proper source.

A glossary of common college terms used in this booklet is found on Pages 21-22.

PROCEED TO THE NEXT PAGE

WHEN YOU COMPLETE THIS GUIDE YOU WILL HAVE:

1. Made a decision concerning a tentative career choice;
2. Obtained knowledge concerning the amount and kind of education required to achieve your career choice;
3. Formulated an over-all educational plan;
4. Organized a Golden West College Educational Plan to cover all semesters you plan to attend Golden West College;
5. Completed a Golden West College Semester Plan reflecting those courses planned for next semester;
6. Reviewed the above plans with your Adviser;
7. Obtained an appointment to register for next semester.

There are several different "tracks" through this Guide. The choices you make along the way will determine the "track" appropriate for you. Proceed at your own speed according to the directions that are given to assist you.

GO ON TO THE NEXT PAGE .....

## VOCATIONAL - EDUCATIONAL PLANNING

INSTRUCTIONS: Begin at Item No. 1 and proceed as appropriate.

1. Status of Career Choice

Check the statement that most accurately describes the status of your career choice, and proceed as directed.

A. ____ I have made a tentative career choice, as follows:

_____
(Career Choice)

(PROCEED DIRECTLY TO ITEM 4, PAGE 8)

B. ____ My career goal is unclear at present, and I would like assistance and/or information that would help me in making this decision.

(GO TO ITEM 2, PAGE 7)

C. ____ I am not concerned about making a career decision at this time.

(PROCEED TO ITEM 12, PAGE 13)

2. Assistance in Making a Career Decision

The following people and sources are available to assist you in clarifying your career objective:

☐ Your Adviser is an expert in the academic area in which you indicated some interest. He can provide information about related careers and their requirements. He can help you evaluate your past experiences, and he has knowledge of and access to other people and services which may aid you.

☐ Your Division Counselor is a guidance specialist who is trained to assist you in a professional and individual manner. He is available to help you gather and evaluate occupational information as it relates to your own personal characteristics. Appointments may be made through your Adviser or directly with the Counseling Secretary in the Administration Building.

☐ Vocational Test Battery (Several tests measuring interests, aptitude, personality, etc., offered twice each semester with a follow-up individual interview with a counselor.

☐ Vocational Library in Administration Building (Current information, including specific job requirements and trends. A trained assistant is available to help you.)

☐ G.W.C. and Public Libraries (Much general and specific information is available - check with the professional librarian for assistance.)

☐ Faculty Members can provide information regarding career opportunities and requirements in their areas of specialty.

☐ Personal Contacts with business, industrial, and labor organizations and individuals in those areas of your specific interests.

(PROCEED TO ITEM NO. 3 AFTER USING ANY OR ALL OF THE ABOVE SOURCES.)

3. Results of Career Exploration

A. I have made a tentative career choice, as follows:_____

(GO ON TO ITEM 4)

B. I am still not ready to make a tentative career choice; nevertheless, I plan to continue my education in the following manner:_____

_____

(GO ON TO ITEM 12, PAGE 13)

4. GOOD! However, as you probably realize, students often change their vocational goals as they proceed through college. Consequently, it is suggested that you continue to regard your choice of career tentative, rather than fixed, and that you continually evaluate the correctness of your choice.

(GO ON TO A, BELOW)

A. To help you assess the correctness of your present choice of career, respond to the following statements:

(1) Results of aptitude and ability tests and school grades indicate that I have appropriate ability for my chosen career.

Yes ____ No ____ Not Sure ____

(2) I am aware of the salary I can expect on entering the occupation, and after 10 years.

Yes ____ No ____ Not Sure ____

(3) I have evaluated the occupation to the extent that I know my basic beliefs, interests, and personality characteristics will be in accord with the demands and expectations of the occupation.

Yes ____ No ____ Not Sure ____

(GO ON TO B, BELOW)

B. The above assessment has

_____ raised doubts about the correctness of my vocational choice.

(TURN BACK AND READ ITEMS 1-B and 1-C, PAGE 6, AND PROCEED AS APPROPRIATE)

_____ given support to my tentative vocational choice.

(PROCEED TO ITEM 5, PAGE 9)

## THE EDUCATIONAL PLAN

5. Can you list the specific educational requirements needed to enter your stated occupation?

☐ Yes (GO ON TO ITEM 6)

☐ No (GO TO ITEM 8, PAGE 11 )

6. As a check on yourself, complete the following:

A. Indicate the degrees required for entrance into your chosen occupation:

☐ Am Not Sure

☐ None

☐ Special Courses Only

☐ A.A. (Jr. College) Degree

☐ Bachelor's Degree (4 Years)

☐ Master's Degree (5-6 Years)

☐ Doctorate (M.D., Ph.D., D.S., etc.)

(GO ON TO ITEM B, NEXT PAGE)

B. What college major or majors are acceptable or required to enter your chosen occupation?

☐ College not required.

☐ Certain courses only. Please list.

_____

_____

_____

_____

_____

_____

☐ Major(s) Indicate _____

_____

_____

☐ I am not sure.

(GO ON TO ITEM 7)

7. Check one of the following and proceed as directed.

☐ I experienced no difficulty in correctly responding to the statements in Item 5.

(GO ON TO ITEM 9, PAGE 12 )

☐ I find that I am not as well informed as I need to be regarding the educational requirements of my career choice.

(GO ON TO ITEM 8)

8. Educational requirements for occupations:

Information about educational requirements of occupations can be obtained from any of the following sources. Check the box as the source is used.

☐ Vocational Library in Administration Building

Extensive and current (up-to-date) occupational material is available which includes the educational requirements for most occupations. A trained assistant is available to help you.

☐ G.W.C. and Public Libraries

Much general and specific information is available. Check with the professional librarian for assistance.

☐ Advisors

Advisors are excellent sources of information concerning educational preparation for specific occupations.

☐ Public Business, Industrial, and Labor Organizations

Personal contacts with personnel officers or individuals actively engaged in chosen occupation can provide current information on educational requirement trends.

☐ Division Counselor

Your division counselor is available to assist you with unique problems that may arise in connection with your educational-vocational planning not readily resolved through the above sources.

(GO BACK TO ITEM 5, PAGE 9, AND PROCEED AS DIRECTED.)

9. Now that you are aware of the educational requirements of your chosen career, it will be necessary to decide where to complete this education. Check one of the following and proceed as directed:

☐ I am aware of specific institutions where this education may be completed.

(GO ON TO ITEM 11)

☐ I am not aware of specific institutions where this education may be completed.

(GO ON TO ITEM 10)

10. Your Advisor is the best source of guidance to information concerning institutions and their offerings. Information is also directly available to you through the G.W.C. Catalog and other college catalogs and bulletins found in G.W.C. library and the vocational library in the Administration Building.

(GO ON TO ITEM 11)

11. Indicate the institution(s) you plan to attend on the basis of your comparisons of specific advantages and limitations.

☐ Plan to complete my education at G.W.C.

☐ Plan to transfer to college, university, or special school following attendance at G.W.C. Give name of transfer institution: _____

(GO ON TO ITEM 12)

12. Completing the GOLDEN WEST COLLEGE EDUCATIONAL PLAN

Remove both copies of the Golden West College Educational Plan (Page 23) from this booklet. Complete this Plan in duplicate by checking the statement below that best describes your plans at Golden West College and proceed as directed.

☐ Take a program of courses for personal enrichment purposes.
(GO ON TO ITEM 13)

☐ Take only certain courses related to occupational preparation or improvement.
(GO ON TO ITEM 14)

☐ Receive the Associate of Arts Degree in a two-year occupational major.
(PROCEED TO ITEM 15)

☐ Complete one or two years of college before transferring to a senior college. (The Associate of Arts Degree may also be earned through this option.)
(PROCEED TO ITEM 16)

☐ None of the above correctly states my educational plans. (Make an appointment with your Counselor for assistance.)

13. Program for Personal Enrichment

A. Read descriptions of desired courses in the G.W.C. Catalog, noting any prerequisites.

B. Enter these courses on the G.W.C. Educational Plan, making sure that courses are listed in the semesters offered, and that you have made provisions for meeting any prerequisites.

(PROCEED TO ITEM 17, PAGE 19 )

14. Certain Courses Related to an Occupational Area

A. Refer to the section of the G.W.C. Catalog concerned with occupational majors. (Refer to the Orange Coast College Catalog for additional majors.)

B. Note the specific courses that are indicated as required for the major in your interest area. (You may select only those courses specific to your needs, or you may desire to eventually complete all of the courses recommended for the major.)

(PROCEED TO ITEM 17, PAGE 19)

15. Two-Year Occupational Programs

A. Consult the appropriate occupational program in the G.W.C. Catalog. (Additional occupational courses and majors are offered at Orange Coast College.)

(1) Notice that specific courses are required to complete an occupational major.

(2) Note additional courses that may be required for the Certificate of Achievement or the Technician's Certificate.

(3) Note the graduation requirements that must be completed if you desire the A.A. Degree. (See Page 29 in the Catalog.)

B. Look up descriptions of courses you plan to take and make provisions for meeting any prerequisites.

C. In general, your program each semester should be a balance between:

1) Required major courses.

2) Graduation requirements.

3) Elective general interest courses.

(PROCEED TO ITEM 17, PAGE 19)

16. Transfer to a Four-Year College

Complete your Golden West College Educational Plan, Page 23, in duplicate, by following the points listed below:

A. Select courses to be completed at G.W.C. from the following two areas:

(1) LOWER DIVISION COURSES IN YOUR MAJOR - These are freshman-sophomore level courses that provide the foundation and background for more advanced courses in your major that you will complete in upper division (junior and senior years).

Consult Pages 42 through 60 in the G.W.C. Catalog to locate lower division courses in your major. (If the requirements of the college to which you wish to transfer are not listed in the G.W.C. Catalog, it is recommended that you make an appointment with your Division Counselor who can assist you in the proper selection of courses.)

ARE YOU UNDECIDED ABOUT A MAJOR?

If you have not decided upon a major you should plan to take courses that will help fulfill the General Education Requirements (see "(2)" below). Choice of a specific major can be delayed in most cases for two or three semesters without damaging your educational program, though this is not recommended, especially in technical and scientific areas. You may want to explore possible majors by taking one or more courses each semester in areas of possible interest.

GO ON TO THE NEXT PAGE.....

(2) GENERAL EDUCATION REQUIREMENTS - These are courses required of all students, regardless of major, in order to receive the Bachelor's Degree. As in "(1)" above, these courses should largely be completed during the freshman and sophomore years. Courses selected from the General Education Requirements should, in most cases, make up the majority of all courses taken in your freshman and sophomore years.

Consult Pages 34 through 41 in the G.W.C. Catalog for General Education Requirements. (If the requirements of the college to which you wish to transfer are not listed in the G.W.C. Catalog, it is recommended that you make an appointment with your Division Counselor who can assist you in the proper selection of courses.)

Note: If you plan to transfer to a branch of the University of California, you will, in addition to the above, need to make up any deficiencies resulting from your high school work (algebra, geometry, 2 years of foreign language, etc.) Consult your Counselor

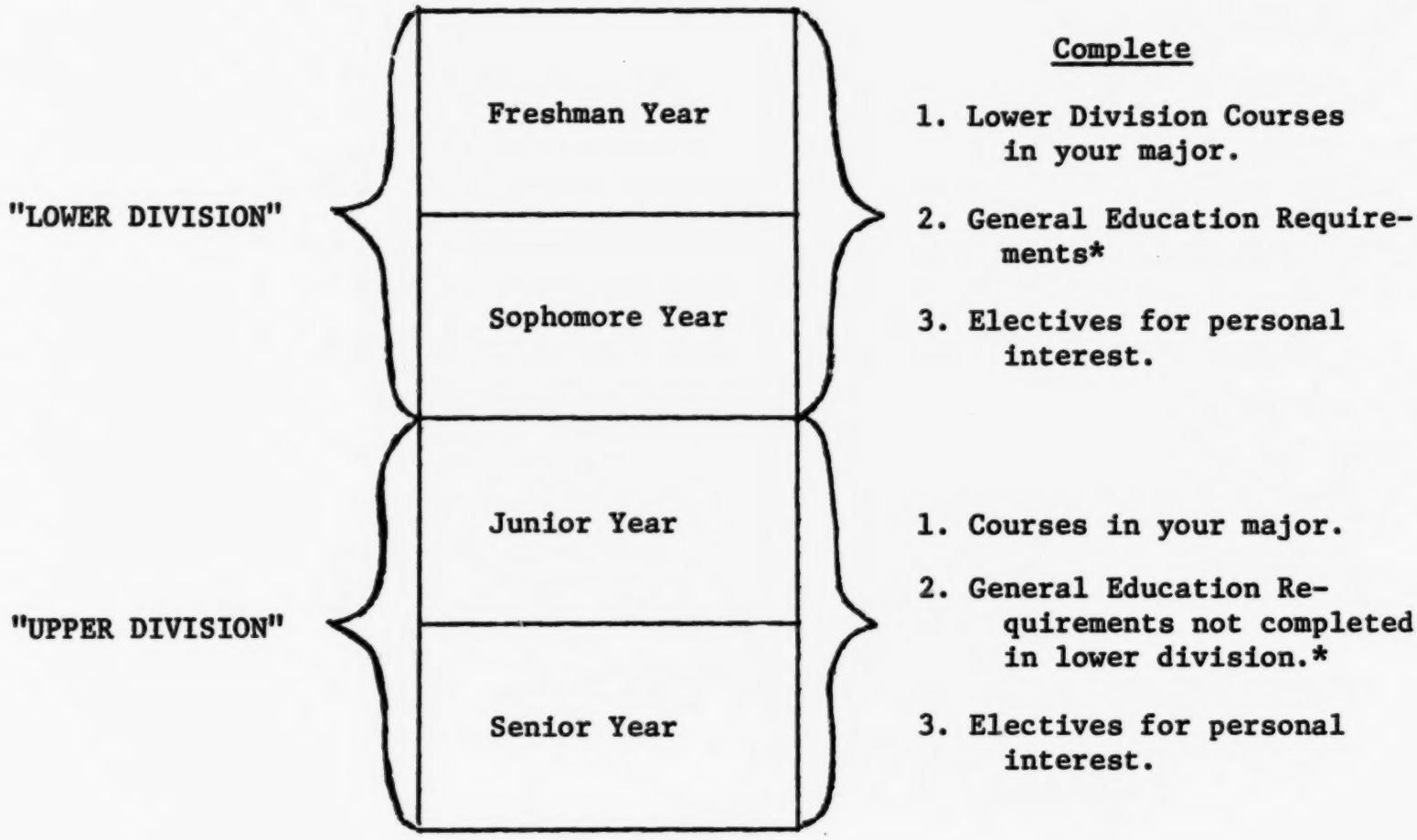
ARE YOU UNDECIDED ABOUT A TRANSFER COLLEGE?
If you have not decided upon a specific college to which you wish to transfer, simply select, temporarily, any college of the type to which you wish to transfer. For example, the General Education Requirements of all state colleges are about the same, and the General Education Requirements of all branches of the University of California have much in common.

It would be to your advantage, however, to decide on a specific transfer college as soon as possible after your freshman year.

Look at the explanatory diagram below:

GO ON TO THE NEXT PAGE.....

## FOUR YEARS OF COLLEGE




*General Education Requirements technically do not have to be completed until the end of your senior year. However, it is strongly recommended that they be completed by the end of your sophomore year, since most of your courses in your junior and senior years must be in your major, if you are to graduate on time.

B. If you plan to receive the A.A. Degree from G.W.C. you will also need to note those courses listed under Graduation Requirements, Page 29 in the G.W.C. Catalog. (In most instances these courses will be included in the General Education Requirements at the transfer institution, and, thus, will not require additional work.)

C. Look up descriptions, in the G.W.C. Catalog, of the courses you plan to take, noting semester offered, and make provisions for meeting any prerequisites. Many courses, especially in the sciences, must be taken in the proper sequence.

D. In review, then, your program each semester will consist of courses selected from:

1. Lower division courses in your major.
2. General Education Requirements of the transfer institution.
3. The Golden West College A.A. Degree requirements.
4. Courses needed to remove any high school deficiencies, if you plan to transfer to a branch of the University of California.
5. Elective general interest courses to complete your schedule.

(GO ON TO ITEM 17, PAGE 19 )

17. Unit Load Considerations:

In planning each semester's unit load you should consider the following:

| | |
|---|---|
| SELECTIVE SERVICE | - Minimum of 12 units each semester, 30 units each year, for draft deferment eligibility. |
| ATHLETIC ELIGIBILITY | - Must be enrolled in 10 units, plus P.E. at Golden West College to compete in intercollegiate athletics. |
| G.I. BILL (Cold War) | - Must be enrolled in:<br>14 Units - Full pay<br>10 Units - 3/4 pay<br>7 Units - 1/2 pay |
| ELIGIBILITY FOR SCHOLARSHIPS | - 12 Units |
| MAXIMUM UNITS PER SEMESTER | - 18½ Units |
| WORK AND/OR OTHER COMMITMENTS | - Students should plan their unit load with attention to outside work and other commitments:<br>(One unit = 3 hours of work and study per week, thus 15 units = 45 hours of work and study per week.) |

(GO ON TO ITEM 18)

18. Next Semester's Courses

COMPLETING THE SEMESTER PLAN: Remove both copies of the Semester Plan, Page 24, and complete, in duplicate, by observing the following steps:

(a) Copy the courses from the appropriate semester of your G.W.C. Educational Plan to the Semester Plan.

(b) List prerequisites, if any, and indicate whether completed or in progress.

(c) List several courses under section "Alternate Classes" which could be substituted in the event of conflicts or closed classes.

(WHEN COMPLETED GO ON TO ITEM 19)

19. Make an appointment with your Adviser to review your Educational Plan and obtain from him your Permit to Register.

☐ Appointment with Adviser made for:

_____ _____ A.M. P.M.
(Date) (Time)

(GO ON TO ITEM 20)

20. Take your Permit to Register along with one copy each of your Golden West College Educational Plan and Semester Plan to the Admissions and Records Office in the Administration Building and make an appointment to register.

FINAL DEADLINE FOR REGISTRATION PRIORITY!!

December 8 - For Spring Registration

April 26 - For Fall Registration

* * *

## GLOSSARY OF COMMON COLLEGE TERMS

ARTICULATE - To determine those G.W.C. courses which are parallel to, or essentially the same as, those of another institution.

ASSOCIATE OF ARTS DEGREE (A.A.) - A degree awarded by a junior college or community college upon satisfactory completion of an organized program. Usually requires two years of full-time study.

BACHELOR'S DEGREE (B.A., A.B., B.S.) - A degree awarded by a 4-year college or university after satisfactory completion of an organized program of studies, usually requiring four years.

COLLEGE CATALOG - A bulletin issued by a college outlining the course offerings, majors, admission requirements, regulations, etc.

GENERAL EDUCATION REQUIREMENTS (also called: BREADTH REQUIREMENTS or LIBERAL ARTS REQUIREMENTS) - A specific group of courses required of all students in school or college for receipt of the Bachelor's Degree.

GRADE POINTS - A numerical value assigned to each unit of college letter grades. For example, A=4. B=3, C=2, D=1, F=0 Grade Points. These points are used in computing your Grade Point Average.

JUNIOR COLLEGE (also called "COMMUNITY COLLEGE" or "CITY COLLEGE") - A college which offers two years of college and awards the A.A. Degree.

LOWER DIVISION - Refers to students or courses at the freshman and sophomore level of college.

MAJOR - A group or series of courses designed to provide intensive education or training in a specialized area.

OCCUPATIONAL MAJOR - A major primarily intended to prepare students for immediate employment after junior college attendance.

PREREQUISITE - A requirement that must be met before enrolling in a particular course. Usually an entrance test score, a prior course, or sophomore standing.

SEMESTER - One half of the academic year. The Fall Semester begins in September; the Spring Semester begins in February.

SEMESTER PLAN - A special form upon which a student lists the courses he plans to take the following semester.

SENIOR COLLEGE - A college or university which offers four or more years of college. It may award the bachelor's, master's, and doctor's degrees.

CONTINUED ON THE NEXT PAGE.....

## GLOSSARY (CONTINUED)

TECHNICIAN'S CERTIFICATE - Awarded to those who complete a required sequence of courses in some occupational majors.

TRANSFER INSTITUTION - A school or college to which one plans to transfer for advanced education or training after attending a junior college.

TRANSFER MAJOR - A major intended primarily for students planning to transfer to a 4-year college, where the major will be completed.

UNIT - A number which indicates the amount of college credit given to a course. (60 units are required for the A.A. Degree.)

UPPER DIVISION - Refers to students and courses at the junior and senior level of college.

* * *

# GOLDEN WEST COLLEGE EDUCATIONAL PLAN

INSTRUCTIONS:

1) Complete in duplicate (use back if necessary).
2) Review with Adviser. At this time you should also review your Semester Plan with him and obtain your Permit to Register.
3) Keep one copy of this Educational Plan for your own use and turn in the other copy along with one copy of the Semester Plan to the Admissions and Records Office when registration appointment is made.

Name _____

Date _____

Major _____

Transferring To _____

| Courses | Units |
|---|---|
| SEMESTER NO. 1 _____ (Fall/Spring), 19__ | |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| Total Units | ____ |
| SEMESTER NO. 2 _____ (Fall/Spring), 19__ | |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| Total Units | ____ |
| SEMESTER NO. 3 _____ (Fall/Spring), 19__ | |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| Total Units | ____ |

| Courses | Units |
|---|---|
| SEMESTER NO. 4 _____ (Fall/Spring), 19__ | |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| Total Units | ____ |
| SEMESTER NO. 5 _____ (Fall/Spring), 19__ | |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| Total Units | ____ |
| SEMESTER NO. 6 _____ (Fall/Spring), 19__ | |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| Total Units | ____ |

**********

| Courses | Units |
|---|---|
| SUMMER SESSION NO. 1 _____ (Fall/Spring), 19__ | |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| Total Units | ____ |
| SUMMER SESSION NO. 2 _____ (Fall/Spring), 19__ | |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| Total Units | ____ |

# GOLDEN WEST COLLEGE EDUCATIONAL PLAN

INSTRUCTIONS:

1) Complete in duplicate (use back if necessary).
2) Review with Adviser. At this time you should also review your Semester Plan with him and obtain your Permit to Register.
3) Keep one copy of this Educational Plan for your own use and turn in the other copy along with one copy of the Semester Plan to the Admissions and Records Office when registration appointment is made.

Name _____

Date _____

Major _____

Transferring To _____

| Courses | Units |
|---|---|
| SEMESTER NO. 1 _____ (Fall/Spring), 19__ | |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| Total Units | ____ |

| Courses | Units |
|---|---|
| SEMESTER NO. 4 _____ (Fall/Spring), 19__ | |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| Total Units | ____ |

| Courses | Units |
|---|---|
| SEMESTER NO. 2 _____ (Fall/Spring), 19__ | |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| Total Units | ____ |

| Courses | Units |
|---|---|
| SEMESTER NO. 5 _____ (Fall/Spring), 19__ | |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| Total Units | ____ |

| Courses | Units |
|---|---|
| SEMESTER NO. 3 _____ (Fall/Spring), 19__ | |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| Total Units | ____ |

| Courses | Units |
|---|---|
| SEMESTER NO. 6 _____ (Fall/Spring), 19__ | |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| Total Units | ____ |

**********

| Courses | Units |
|---|---|
| SUMMER SESSION NO. 1 _____ (Fall/Spring), 19__ | |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| Total Units | ____ |

| Courses | Units |
|---|---|
| SUMMER SESSION NO. 2 _____ (Fall/Spring), 19__ | |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| _____ | ____ |
| Total Units | ____ |

Student's
Name_____

SEMESTER PLAN

Schedule for_____Semester
(Fall/Spring)

(Instructions: 1) Complete in duplicate. 2) Proceed to Adviser for review and to obtain permit to register. 3) Submit one copy each of this Semester Plan and G.W.C. Educational Plan to the Admissions and Records Office when registration appointment is made. 4) Bring the other copy of this form with you when you register.)

LIST PREREQUISITES FROM GOLDEN WEST CATALOG (Check appropriate box to indicate if completed or in progress)

| Classes | Units | Prerequisites | No Prereq. | Completed | In Progress | Prerequisites | No. Prereq. | Completed | In Progress |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | |
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| | | | | | | | | | |
| | | | | | | | | | |
| Physical Education | | | | | | | | | |
| Total Units | | | | | | | | | |
| Alternate Classes | Units | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
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| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| Total Units | | | | | | | | | |

Student's
Name_____

## SEMESTER PLAN

Schedule for_____Semester
(Fall/Spring)

(Instructions: 1) Complete in duplicate. 2) Proceed to Adviser for review and to obtain permit to register. 3) Submit one copy each of this Semester Plan and G.W.C. Educational Plan to the Admissions and Records Office when registration appointment is made. 4) Bring the other copy of this form with you when you register.)

| Classes | Units | Prerequisites |
|---|---|---|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Physical Education | | |
| Total Units | | |

| Alternate Classes | Units |
|---|---|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| Total Units | |

LIST PREREQUISITES FROM GOLDEN WEST CATALOG (Check appropriate box to indicate if completed or in progress)

| No Prereq. | Completed | In Progress | Prerequisites | No. Prereq. | Completed | In Progress |
|---|---|---|---|---|---|---|
| | | | | | | |
| | | | | | | |
| | | | | | | |